Lilly Arps Troop 96171

"Nurturing the Pandemic Youth: Sports Clinics for Kids"

There is no doubt that kids love to run around and play and as they get older, they are exposed to different kinds of sports. However, the pandemic restricted kids from doing so. For my Silver Award Project, I aimed to reinforce the benefits of social interaction for kids by creating weekly sports clinics for kids ages 5-7, specifically focusing on soccer, basketball and lacrosse. Having donated equipment such as soccer balls and mini lacrosse sticks gave the kids the utmost confidence and exposed them to the fun they missed out on during the pandemic. I'm really pleased with how my Silver Award project went because not only did the kids have a great time, but I learned lessons such as the importance of patience while also integrating constructive criticism and support, ultimately leading me to be a better version of myself.

Charlotte Barnes and Cameron Shull Troop 96171 "Drowning Awareness and Prevention"

For our Silver Award Project, we worked on raising drowning awareness, specifically in children. We are both swimmers, and learned that this issue is the leading cause of death in children under five, and how awareness can help save lives. We contacted Jon Siegel, our swim coach at the YMCA Mariners. Through Mr. Siegel, we distributed pamphlets containing statistics, facts, and prevention tips on drowning around the YMCA community. We also set up a donation box for new or used swim supplies and put that in the YMCA. Those donations were given to families that are on the YMCA financial aid program.

Madeline Crawford and Alexandra Donoghue Troop 96171 "Fitness is Fun!"

We focused on a fitness inspired project for our Silver Award. We knew this was the direction we desired to go but first had to focus on a specific issue. Mr. Dalton, our elementary school gym teacher, provided us with lots of support throughout the project by connecting us with SBS and a platform for our videos. We held outdoor clinics with younger Girl Scout troops and created fitness videos for indoor recess at Southern Boulevard School. We had a very fun time collaborating on this project and learned skills such as communicating with adults, leading large groups and beneficial organization skills.



Madeline Garman and Paige Zucchi Troop 96171 Troop 96193 "Appreciating Birds and the Outdoors"

I worked with my partner Paige Zucchi on our Silver Award Project, Appreciating Birds and the Outdoors. We installed new bird feeders and wrote a book on birds for the Senior Citizen Center of the Chathams. When presented with the opportunity to complete our Silver Award, I knew I wanted my project to benefit the population of Senior Citizens in their community. I'm super close with my own grandparents and knew that this would be a project I was passionate about. Paige and I met with a representative from the center, planned, fundraised, and finally took action by putting our feeders in place and writing our book.

Michelle Moran and Madelaine Volovich Troop 96171 "Books for Brooklyn"

Our Silver Award project focused on donating school supplies, books and a prize box to Clara Caldwell School in Brooklyn, New York. Our advisor was very passionate about our project, and made sure that all of our goals were accomplished. We collected many donated supplies and held a bake sale, which helped us make two deliveries to the school. Even though we had a few challenges, our project, Books For Brooklyn, taught us leadership and communication skills, patience, and emphasized how fortunate we are. We will use these skills to help further our success in our gold award, and life outside of Girl Scouts.



Annika Raffetto and Sarah Thomas Troop 96147 Troop 96193 "Helping Dogs One T-Shirt at a Time"

As a team, we decided to make homemade dog toys with donated t-shirts from our community for our local animal shelter, St. Hubert's. Many things were learned from this project including teamwork, problem-solving skills, and the rewarding feeling of giving back to our community. We never realized how impactful it would be to donate until we researched about the organization and learned how much they needed donations. Completing the project has taught us how something as simple as using our accessible resources can bring such joy to our community. Following this project, we will continue to help others in need and expand our skills to keep it going!

Aoibheann Hillman Troop 96323 "Refugee Educational Infographic and Utility Cart Drive"

I created an infographic to educate and generate awareness about why there is a huge need for utility carts among the refugee community in NJ. I also created an Amazon wish list so people can easily donate utility carts to the drive. The infographic and drive was posted to various community forums and the One World One Love organization Facebook page. Since the initial post, many utility carts have been donated and placed with newly settled refugee families, making the transfer of groceries, laundry, etc., much easier.



Brooke Nugent Troop 96323 "Girls Can Build!"

Brooke Nugent created a program for girls called "Girls Can Build". This project was inspired by her desire to share her love of woodworking with other girls in her community. Brooke ran workshops for girls in second and third grade to help them learn how to use tools safely to make a basic woodworking project. Her goal was to make girls feel comfortable with tools, inspire them to continue to build at home, and to share what they learned with their siblings and friends.

Molly Altman and Victoria Kiss Troop 96330 "Girl Scouts Do Good Deeds"

Molly and Vicki designed a project to help various organizations each month over the course of a year. The girls created seasonal gifts for homebound parishioners at The Church of the Little Flower and donated supplies for children and babies in the foster care system at DCP & P Union Central. Pediatric patients at the cardiac care clinic at Cohen Children's Northwell Health were delighted by the books and toys the girls used to make activity bags for them and St. Hubert's Animal Welfare Center was thrilled to receive pet care items for resident pets. Both girls also assisted in a Heart Health program for local 3rd graders at Hughes Elementary School. After assessing the needs in their community, Molly and Vicki followed the Girl Scout Promise to help people at all times.



Josephine Ivancich Troop 95739 "Nutrition and Healthy Eating for Tweens in the Chatham Community"

For my silver award I worked on teaching pre teens useful household skills in the kitchen as well as nutritional values of food. I did so in a series of free healthy cooking classes through the Chatham Library over zoom. A certified nutritionist, Mrs.Devito, would teach about the nutritional value of the foods and I would then teach the pre teens how to cook the recipe of the week. I explained cooking skills such as how to cut vegetables properly. It was awesome to see how many young kids were interested in cooking and wanted to learn more about the ingredients they were using.

Sofia Smith Troop 95739

'To the Community by the Community"

My silver award was all about getting my community to eat healthily because that is something I have personally struggled with in my life. I wanted to make it easier for others to feel good about themselves. My end goal was to find recipes that still tasted good that my community came up with. I asked the community to send in family recipes. With those recipes, I created a cookbook and distributed it to the people in Chatham. I really felt like I was lucky enough to spread my love for nutrition and cooking to others in a way that will make a lasting impact.



Sadie LeMon Troop 95739 "Screen Time Awareness"

For my Silver Award Project, I took a look at both myself and my communities reliance on screen. I researched and found that children who spend excessive amounts of hours on their screens (which had become much more popular with quarantine) led to anxiety, depression, anger management struggles, and a lack of developed social skills. I also asked parents all over the United States about their children's use of screens and learned that overall, 70.8% of them were concerned about the amount of time their children spent on screens. With this information my troop helped me hold 3 hour long sessions with Girl Scout troops (ages 5-7) to develop their social, physical, and mental skills with ice-breakers, relay races, and a scavenger hunt. To further raise awareness, I published my project in the Chatham Patch.

Alessa Cooney Troop 95739 **"Supporting Battered Women"**

I pursued my passion for feminism by working with JBWS, an organization dedicated to helping survivors of domestic abuse, since this is a crime to which women are extremely vulnerable. I worked, to help in three different ways: providing moral support to those living in a shelter by making holiday cards for them, educating my class about domestic abuse to prevent this kind of violence in the future, and gathering donations of personal protective equipment (PPE) to keep those living in a shelter safe from COVID. I organized some of my classmates to help make more than 20 holiday cards for domestic abuse survivors living in a JBWS shelter. Madeline Hahn, the Manager of the JBWS Dating Abuse Prevention Program, held a virtual presentation at my school to educate about the various facets of domestic violence. And finally, I collected PPE donations at my school and at socially-distanced Tae Kwon Do classes where I taught younger girl scouts.



Lara Thistlethwaite Troop 95739 "Cleaning up Chatham Sports Fields"

For my project I chose to focus on the issue of trash and litter on the sports fields in Chatham. To help this problem I talked to many people in the town to research the problem. I lead some clean ups of the sports fields and supported the town clean up day with posters. My main focus was on raising awareness and education in younger children, so I created a flyer that I sent to all the rec sports clubs in Chatham and asked them to distribute to their teams and coaches.

Nora Scheuber, Hannah Schell and Regan David Troop 96193

"Bits and Blankets for Babies"

For our Silver Award project, which we titled Bits and Blankets for Babies, we wanted to help underprivileged kids in the foster care system. We worked with CASA, a local organization that supports foster kids, to reach our project goals and find out the best way for us to help. We decided to focus on infants and toddlers, as CASA expressed that they were especially in need of baby supplies. We organized several fundraisers, including partnering with our local ice cream place and running a bake sale at our school, and we used the money to buy several bins of baby supplies and necessities to donate. We also made 10 fleece baby blankets and taught a younger troop how to make them so our project's impact could continue for years to come. We would like to thank our family, friends, and the amazing staff at CASA for all their support of our project!



Natalie Yacykewych Troop 95739 **"Donating Sports Equipment"**

With my silver award I wanted to accomplish recycling old sports equipment to give it to people that need it. I ran several volleyball clinics and asked attendees to bring used rackets, balls and bats.

I donated all of the equipment to Chatham Bridging the Gap which is an organization helping Chatham families and they donated it to people who will really appreciate it.

Chloe Fajolle, Asher Robson and Serafina Gianusso Troop 96147

"Surviving the Transition to Middle School"

Our project focused on the issues students face when entering middle school. We hosted sessions with rising 6th grade Girl Scouts to understand their most pressing fears and anxieties about starting middle school. We also met with teachers, counselors, and middle school parents to see what they believed to be the biggest stressors for incoming middle schoolers. With this information and with guidance from counselors and teachers - as well as using what we learned in our aMaze journey - we determined how best to address those issues with the girls and held follow up sessions to talk about and mentor them through their concerns. We hosted a private tour at the middle school which proved very helpful to the rising 6th graders in learning how to navigate the building and seemed to alleviate first day jittersOverall, the main goal of our project was to help the girls have an easy transition to middle school, and based on their feed back, we accomplished just that.